

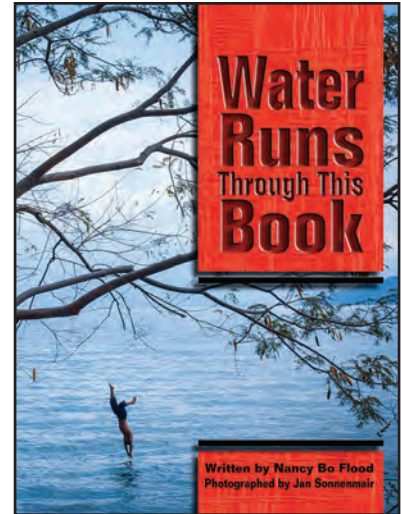
# Nancy Bo Flood

author and educator © nancyboflood@gmail.com © nancyboflood.com

## *Water Runs Through This Book*

written by Nancy Bo Flood, photographs by Jan Sonnenmaier

published by Fulcrum Publishing, ISBN: 9781936218134, ages 10 to adult



### Readers' Theater Selections

This readers' theater is designed in such a way that the presenters can pick and choose from the various buckets (sections). Readers can read parts alone or in groups. The times listed are approximate, depending on how quickly one reads and if any extra affects are added. It is best to time each bucket with the group performing.

The chorus, or refrain, can be inserted between each chosen bucket as a red thread that ties everything together. Three different options are presented. Suggestions for staging are also presented throughout the text.

### Sections (Buckets)

#### Refrain/Chorus options

- Option 1 .....(ca 35 seconds)
- Option 2 .....(ca 15 seconds)
- Bucket 1: You are water .....(ca 1 minute)
- Bucket 2: Water is healing .....(ca 1 minute)
- Bucket 3: Find water, find life.....(ca 2 minutes)
- Bucket 4: Water powers life .....(ca 2 minutes)
- Bucket 5: Water is not always wet.....(about 35 seconds)
- Bucket 6: Water moves, water re-cycles, water shapes climate .....(ca 1 minute 30 seconds)
- Bucket 7: One body, one watershed .....(ca 1 minute 15 seconds)
- Bucket 8: Water laughs, water loves to play .....(ca 30 seconds)
- Bucket 9: Water is sacred, water is ceremony .....(ca 30 seconds)
- Bucket 10: An empty bucket? Walking for water .....(ca 1 minute 30 seconds)
- Bucket 11: Water makes supper and shoes.....(ca 1 minute 45 seconds)
- Bucket 12: Down the drain... going, going, stop.....(ca 1 minute 20 seconds)



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Refrain/Chorus Option 1 (ca 35 seconds)**

For two readers or two groups of readers

Note: say the word water a bit more slowly than the rest, drawing out the syllables.

Reader 1: You are

Reader 2: We are

Reader 1: Water

Reader 2: Water

Reader 1: Weeping

Reader 2: Healing

Reader 1: Water

Reader 2: Water

Both Readers: Find Water, find life.

Reader 2: A chameleon

Reader 1: Changing

Reader 2: Water

Reader 1: Water

Reader 2: Moving

Reader 1: Re-cycling

Reader 2: Water

Reader 1: Water

Both Readers: Find Water, find life.

continued on page 3



*Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

continued from page 2

Reader 1: You are

Reader 2: We are

Reader 1: Water

Reader 2: Water

Reader 2: Laughing

Reader 1: Playing

Reader 2: Sacred

Reader 1: Ceremony

Reader 2: Water

Reader 1: Water

Both Readers: Find water, find life.

Reader 2: One body

Reader 1: You are

Reader 2: We are

Reader 1: One watershed

Reader 1: We are

Reader 2: You are

Reader 2: Water

Reader 1: Water

Both Readers: Find water, find life.



*Water Runs Through This Book*


written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

**Refrain/Chorus Option 2 (ca 15 seconds)**

For two readers or two groups of readers

NOTE: Group one reads water in **Red**, Group 2 water in **Green**, all read water in **Blue**.

<b>Wa – ter</b>		<b>Wa – ter</b>	
<b>Wa – ter</b>		<b>Wa – ter</b>	
			
<b>Wa-ter</b>	<b>Wa-ter</b>	<b>Wa-ter</b>	<b>Wa-ter</b>
<b>Wa-ter</b>	<b>Wa-ter</b>	<b>Wa-ter</b>	<b>Wa-ter</b>

Play a rainstick for 4 beats.

**Life.**





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 1: You are water (ca 1 minute)**

For four readers

All: Water  
Reader 1: Part of the first breath you took  
Reader 3: Briny  
Reader 4: Salty  
Reader 2: Breath inside your mother  
Reader 1: long before you were born.

All: We begin in water  
Reader 2: Floating  
Reader 3: Floating  
Reader 4: Floating  
Reader 1: In an amniotic wave  
Reader 2: we swallow  
Readers 3 & 4: gulp  
Reader 2: before we learn to breathe.  
Reader 1: You are water  
*Readers 2, 3, & 4 step forward*  
Reader 1: At least 2/3 of you  
*Reader 2 steps back, feeling rejected*  
Reader 1: Our body is a water machine  
Reader 3: In our bones  
Reader 4: So we can stand  
Reader 2: walk  
Reader 3: run.

continued on page 6



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 5

- Reader 1: In our brain
- Reader 3: 8 molecules out of 10
- Reader 4: using water in chemical reactions.
- Reader 2: Inside us
- Reader 3: New cells
- Reader 4: Growing
- All: Water
- Reader 1: A simple molecule
- Reader 3: Two hydrogen
- Reader 4: One oxygen
- All: Water
- Reader 3: We sweat it
- Reader 4: Urinate it
- Reader 2: Losing nearly 12 cups a day
- Reader 1: We breath it, lungs moistened with
- All: Water
- Reader 3: In, then out
- Reader 2: Exhale
- Reader 4: A salty ocean water sea
- Reader 3: Inside the body.
- Reader 1: Without it?
- Reader 2: Life-less
- Reader 3: Prune-person
- Reader 4: Raisin-kid
- Reader 1: Mummy-man
- All: Water
- Reader 2: Without it
- Readers 3 & 4: We would not survive.



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 2: Water is healing (ca 50 seconds)**

For four readers (the All part could be done by a group and the other readers parts by different individuals not part of the group)

NOTE: Think of the first four lines as a chorus or refrain in 4/4 time:

Tear drops, fall-ing from my eyes, flow-ing down my face

All:                    Teardrops  
                          Falling from my eyes  
                          Flowing down my face (repeat)

(Pause)

Reader 1:            Flamingos' tears  
Reader 2:            Rid salt from their bodies  
Reader 3:            After meals from the sea.  
  
Reader 2:            Hormones and minerals  
Reader 4:            Minerals like manganese  
Reader 3:            Fill our tears when we are stressed.  
Reader 1:            Our tears  
Reader 3:            Rid manganese from our bodies  
Reader 2:            To heal our stress, sadness, and fear.  
  
Reader 1:            There are two kinds of tears  
Reader 2:            Basal tears  
Reader 3:            Moistening eyes  
Reader 4:            Protecting from infection  
Reader 1:            And reflex tears  
Reader 2:            Washing away irritants and dust  
Reader 3:            To keep eyes healthy and strong.

(Pause)

All:                    Teardrops  
                          Falling from my eyes  
                          Flowing down my face (repeat)

continued on page 8





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 3: Find water, find life (ca 2 minutes)**

For eight readers. If only using four readers combine 1 & 5, 2 & 6, 3 & 7, 4 & 8.

Note: Some sort of instrument could play during the imagine sequence (i.e. bells, chimes).

Reader 1: Imagine

Reader 2: Imagine

Reader 3: Imagine

Reader 4: You are standing outside.

Reader 5: It is night.

Reader 4: Look up! Can you see Jupiter?

Reader 7: It's a bright planet.

Reader 8: Can you see a fish jumping on Europa?

Reader 6: One of Jupiter's largest moons?

Reader 1: Imagine

Reader 2: Imagine

Reader 3: Imagine

Reader 4: Our solar system is not arid and empty.

Reader 5: It is a watery place.

Reader 1: Imagine

Reader 2: Imagine

Reader 3: Imagine

Reader 6: Astronomers have discovered a global ocean on Europa

Reader 7: Jupiter's moon

Reader 6: Perhaps 100 miles deep.

Reader 8: Could there be life in that sea?





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

Reader 1: Imagine

Reader 2: Imagine

Reader 3: Imagine

Reader 6: All the ingredients are there

Reader 4: Water

Reader 5: Salt

Reader 7: Organic materials

Reader 6: If water is the key to life

Reader 8: And water is there....

Reader 1: Imagine

Reader 2: Imagine

Reader 3: Imagine

Reader 4: Astronomers search far out into our solar system

Reader 6: Exploring planets circling in distant galaxies around a sun

Reader 7 & 8: Each star a sun perhaps like our own

Reader 5: If water is there

Reader 7 & 8: Life might be too...

Reader 1: Imagine

Reader 2: Imagine

Reader 3: Imagine

Reader 8: Down in the earth

Readers 1, 2, 3: Deep down

Reader 8: Beneath the surface at least several hundred feet

Reader 7: Pockets of ancient water were trapped during the last ice age

Reader 5: A trip back in time

Reader 7: Particles that tell us what was happening on earth

Reader 4: More than ten thousand years ago.



*Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

- Reader 1: Imagine  
Reader 2: Imagine  
Reader 3: Imagine
- Reader 4: In the North Pole  
Reader 5: Or south in Antarctica  
Reader 6: There are glaciers and ice caps  
Reader 7: Frozen water  
Reader 8: Frozen time  
Reader 6: Frozen history  
Reader 4: Clues about the past ice ages  
Reader 7: Climate changes  
Reader 8: Things unknown about earth.
- Reader 1: Imagine  
Reader 2: Imagine  
Reader 3: Imagine





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 4: Water powers life**

For eight readers. If only using four readers combine 1 & 5, 2 & 6, 3 & 7, 4 & 8.

Reader 1: When water dries up and disappears

Readers 2, 3, 4: Animals leave

Reader 5: People abandon their homes to thirsty ghosts

Reader 6: And deserts grow larger

All: When water dries up and disappears.

Reader 7: The definition of a desert is a land that receives less than ten inches of rain over an entire year.

Reader 8: One third of our earth is desert.

Reader 7: During severe drought rain may not fall for ten

Reader 8: Fifty

Reader 7: Or one hundred years

All: But

Reader 7: A few inches of rain changes everything.

(Pause. Could also insert an instrument here – a rain stick for example.)

Reader 7: Enough rain

Reader 8: At the right time

Reader 7: Means healthy growth

Reader 8: Food

Readers 1, 2, 3, 4, 5, 6: Survival.

continued on page 12



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 11

Reader 7: Too late

Reader 8: Or too little

Reader 7: And plants wither and die.

Reader 7: Too much rain and floods can destroy roads, homes

Reader 8: And entire communities

Reader 1, 2, 3, 4, 5, 6: Washing away or drowning

Reader 7: The very life that needs water.

All: How long can you last without water? (say this directly to audience)

Reader 1: Maybe a day in the desert

Reader 2: During a drought

Reader 3: When even the rocks get thirsty.

Reader 4: The Navajo describe two kinds of rain

Reader 5: Male

Reader 6: And Female.

Reader 4: Male rain falls in the summer

Reader 5 & 6: July, August

Reader 4: Monsoon season

Reader 5: Harsh and furious

Reader 6: Dark clouds

Reader 1: Thunder

Reader 2: Boom

Reader 3: Echo

Reader 4: Rumble

Reader 7: Sheets of water pour and pound

Reader 8: Then stop.

Reader 4: Bringing with it frog song

Reader 5: Male frogs calling a seesaw baritone refrain

Reader 6: To find a mate.



*Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

continued from page 12

Reader 4: Female rain is gentle  
Reader 5: Moisture absorbed by thirsty sandstone  
Reader 6: Sipped by roots of Pinion, Pine, Sage  
Reader 5: And juniper.  
  
Reader 4: But with time streams disappear  
Reader 5: Waterfalls shrink and become silent  
Reader 6: Ground dries hard  
All: And the desert waits again for rain.





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 5a: Water is not always wet (ca 2 minutes)**

For eight readers. If only using four readers combine 1 & 5, 2 & 6, 3 & 7, 4 & 8. All could also be a group of readers.

All: Water

Reader 1: Ever-changing

Reader 2: Shape shifting

Reader 3: Magical

Reader 4: Chameleon

All: Water

Reader 5: Solid

Reader 6: Liquid

Reader 7: Gas

Reader 8: or vapor

Reader 1: Many forms but still

All: Water

Reader 1: H<sub>2</sub>O

Reader 2: What is the color of water?

All: Blue

Reader 3: Intense glowing with light

All: Blue

Reader 4: A bit of cold sky

Reader 5: Scoop up the

All: blue blue water

Reader 6: And it is clear

Reader 7: But in sunset

All: more than blue

Reader 8: Waves gilded with gold

Reader 1: Surf glowing red

Reader 4: Vermillion

Reader 3: Magenta

Reader 2: So what is the color of water?

All: The color of change.

continued on page 15



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 14

Reader 2: What is the shape of water?

Reader 5: A raindrop

Reader 6: A cloud

Reader 7: A puddle or ice cube

Reader 2: What is the size of water?

Reader 8: Tiny as a dew drop

Reader 1: A bubble on a gecko's chin

Reader 3: Huge as the ocean

Reader 2: What is the smell of water?

Reader 4: Polluted

Reader 5: Putrid

Reader 6: Stinky

Reader 7: Clean

Reader 8: Clear and thirst quenching

(NOTE: For this next section, speak faster and faster, louder and louder until you get to BAM, then speak more slowly and quietly)

Reader 2: What is the sound of water?

Reader 1: Rain coming

Reader 3: Closer

Reader 4: Faster

Reader 5: Pouring

Reader 6: Drumming

Reader 7: Gushing

Reader 8: Rushing

All: BAM!

continued on page 16



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 15

Reader 1: Then quiet  
Reader 3: Drip dripping  
Reader 4: As clouds move past  
Reader 5: Thin  
Reader 6: And disappear

(Pause in silence – count to three and continue.)

Reader 2: What is the shape of water?  
Reader 4: When frozen solid it expands  
Reader 5: creating snowflakes  
Reader 6: ice cubes  
Reader 7: icicles  
Reader 8: glaciers  
Reader 1: and immense ice caps  
Reader 3: or ice sheets  
Reader 4: that look like frozen rivers of water.

All: Water  
Reader 1: Ever-changing  
Reader 2: Shape shifting  
Reader 3: Magical  
Reader 4: Chameleon

All: Water  
Reader 5: Solid  
Reader 6: Liquid  
Reader 7: Gas  
Reader 8: or vapor  
Reader 1: Many forms but still  
All: Water  
Reader 1: H<sub>2</sub>O







## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 5b: How to make a glacier (ca 35 seconds)**

For 2 readers (or groups)

Reader 1: Capture one snowflake  
Reader 2: Warm it up  
Reader 1: Just a little  
Reader 2: Watch the icy points evaporate  
Reader 1: Change to water vapor  
Reader 2: Invisible  
Both: But  
Reader 1: Filling the space inside the snowflake.  
Reader 2: Then the vapor cools  
Reader 1: Turns back to water  
Reader 2: Becomes the snowflake's frozen middle.  
Reader 1: A tiny solid ball  
Reader 2: No points  
Reader 1: Now called a firn.  
Reader 2: Find another million snowflakes  
Reader 1: Pile them high  
Reader 2: Take your time  
Reader 1: Fifty years or hundreds  
Both: A million zillion snowflake firns stacked up to become an  
Reader 2: Ice-blue  
Reader 1: Ice-cold  
Both: Glacier.





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 6: Water moves, water re-cycles, water shapes climate (the Water Cycle) – about 1 minute 30 seconds**

For 4 readers

Reader 1: All the water that was on the earth for the dinosaurs to drink is still here for us today

Reader 2: and it's all we've got.

Reader 2: Water can start with a puddle, pond, stream, or lake.

All: That's called surface water.

Reader 3: As the sun warms molecules on that surface water,

Reader 2: a puddle, pond, stream or lake,

All: they evaporate

Reader 4: and become gas

All: or water vapor,

Reader 1: rising to become moisture in a cluster of clouds.

All: As the wind blows

Reader 2: the clouds move,

Reader 3: sometimes hundreds

Reader 4: even thousands of miles,

Reader 1: until the air temperature drops

Reader 2: and the wind vapor cools

All: condenses

Reader 3: and changes to a liquid

All: rain

Reader 4: or a solid

All: snow.

continued on page 19



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 18

Reader 1: It gushes over plowed fields

Reader 2: or down paved streets

Reader 3: into storm sewers,

Reader 4: run-off carrying pollutants,

Reader 1: pesticides,

Reader 2: herbicides,

Reader 3: fertilizers,

Reader 4: and general grime from human use.

Reader 1: It falls on forests,

Reader 2: parks,

Reader 3: or live vegetation,

Reader 4: soaking slowly into the earth.

Reader 1: Over time finding its way back to becoming surface water again

All: scrubbed clean.

Reader 2: The Water Cycle is a biological Ferris wheel of change,

Reader 3: of movement,

Reader 4: of repeated interaction with an ecosystem;

Reader 1: natural,

Reader 2: cleansing

Reader 3: recycling.

continued on page 19



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 19

All: Or,

Reader 4: when falling on concrete,

Reader 1: asphalt

Reader 2: tilled fields or barren soil,

Reader 3: surface water

All: Whoosh!

Reader 4: denied the cleaning of time

All: (make sound of a horn)

Reader 4: creates water pollution,

Reader 2: erosion,

Reader 1: and change of a different sort.

Reader 3: This is all the water we've got so we need to conserve it and keep it clean.

All: Will we leave clean, clear water for the next era of dinosaurs?



*Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

**Bucket 7: One body, one watershed (about 1 minute 15 seconds)**

For four readers

(NOTE: the audience can also take the cell part. One of the readers can direct them by holding up the correct number of fingers. Practice a couple times with the audience first)

All:                    One cell  
                              Two cells  
                              Four cells  
                              Many cells

Reader 1:            Your body is a collection of diverse cells interacting with each other to keep you  
Reader 2:            alive  
Reader 3:            healthy  
Reader 4:            and well-powered.

All:                    One cell  
                              Two cells  
                              Four cells  
                              Many cells

Reader 1:            Your body is a watershed of interconnecting and interdependent parts.

All:                    One cell  
                              Two cells  
                              Four cells  
                              Many cells

Reader 4:            If your brain stops thinking

All:                    One cell  
                              Two cells  
                              Four cells  
                              Many cells

continued on page 22



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 22

Reader 1: The rest of your body is in trouble.

Reader 2: If your heart stops pumping

All: One cell

Two cells

Four cells

Many cells

Reader 3: Disaster is imminent.

Reader 4: A watershed is like the body

All Readers: Each part of the whole;

Reader 1: interconnected,

Reader 2: interdependent,

Reader 3: diverse.

All readers: Rain falls,

Reader 1: washing into streams

Reader 2: soaking into the earth

Reader 3: joining with water from many places.

All readers: Rain falls,

Reader 4: supporting an environmental community of

Reader 1: plants,

Reader 2: animals,

Reader 3: dragonflies,

Reader 4: grizzly bears,

All readers: and people.

continued on page 23



*Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

continued from page 22

All:                    One cell  
                              Two cells  
                              Four cells  
                              Many cells

Reader 1:            People depend on the moisture that falls,  
Reader 2:            or flows,  
Reader 1:            in one area;  
Reader 3:            the moisture above  
Reader 4:            and below ground  
Reader 1:            that connects  
Reader 2:            and links  
Reader 3:            all that need  
Reader 4:            and use  
All readers:        water.





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 8: Water laughs, water loves to play (about 30 seconds)**

For two readers.

Both: In every part of the world

Reader 1: Every part

Reader 2: Every part

Both: Every part

Reader 1: Water is

Reader 2: Play

Both: Dive right in

Reader 1: Splash

Reader 2: Float

Reader 1: Bring along a pole

Reader 2: And Fish

Reader 1: Dash through the sprinkler

Reader 2: Walk in the rain.

(Note: The word meandering is divided up and intended to be said more slowly than the rest to give the image of a meandering stream)

Reader 1: Sit by a me-

Reader 2: An-

Reader 1: Der-

Reader 2: Ing

Both: River

Reader 1: Wash your horse

Reader 2: Neigh! (sound of a horse)

Reader 1: And when you're tuckered out

Reader 2: Whew!

Reader 1: Take a bath

Reader 2: ahhhhh...







## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 9: Water is sacred, water is ceremony (about 30 seconds)**

For four readers

All: Water means home.

Reader 1: It is sacred,

Reader 2: precious,

Reader 3: for the Cherokee,

Reader 4: for the Pueblo People,

Reader 1: for the Apache.

All: Prayers offered to the cloud people

Reader 2: for rain.

Reader 3: Water symbols holding a place of honor:

Reader 4: the lightning bolt

Reader 1: the rain,

Reader 2: the rainbow.

Reader 3: Water rituals are a part of human history

All: in all parts of the world;

Reader 4: a part of change

Reader 1: cleansing

Reader 2: healing;

Reader 3: a transition from child to adult

Reader 4: from birth to death;

Reader 1: a washing away of sin

Reader 2: or the bringing of new life

Reader 3: embracing the creative life force of the universe.



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 10: An empty bucket? Walking for water (about 1 minute 30 seconds)**

For 4 readers

Reader 1: Mile after

Reader 2: mile after

Reader 3: mile after

Reader 4: Mile

Readers 1 & 2: Walking walking walking walking

(on the third walking, readers 3 & 4 begin saying day after day)

Readers 3 & 4: Day after day after day after day

(on the third day readers 1 & 3 begin walking)

Readers 1 & 2: Walking walking walking walking

All: Sixteen trips to the moon and back

Reader 1: No time for play

Reader 2: No time for school

Reader 3: Walking

Reader 4: Walking

Reader 1: Walking

Reader 2: Walking

All: To fetch water.

Reader 1: Of the 7 billion people in our world, about 1 billion spend most of their day collecting or carrying water.

Reader 2: That's 1 person out of 7 using a combined 200 million hours each day

All: Each day, every day

Readers 3 & 4: to fetch water.

continued on page 27



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 26

Reader 3: What is the source of the water you use daily?

Reader 4: It flows through underground pipes into your home,

Readers 1 & 2: but from where?

All: Water

Reader 3: We use it, but seldom think about it. But what if...

Reader 4: You turned on the faucet

All: and no water.

Reader 1: Went to flush the toilet

All: and no water.

Reader 2: Needed to wash your hands

Reader 3: get a drink

All: and no water.

Reader 1: Most people in the United States use about 100 gallons of water each day

All: Each day, every day

Reader 3: 100 gallons

All: of water.

Reader 4: But if you walk to fetch water

Reader 4: you use less than five gallons each day.

All: Each day, every day

Reader 2: 5 gallons

All: Of water.

Reader 1: How much water would you use if you had to carry every drop?





## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

#### **Bucket 11: Water makes supper and shoes (about 1 minute 45 seconds)**

For 8 readers (could also combine readers 1 & 5, 2 & 6, 3 & 7, 4 & 8)

NOTE: the reader part marked all could also be a role for the entire audience. Instruct them that when pointed to they will say "less water used"

- Reader 1: It takes 4,000 to 18,000 gallons of water to make a hamburger.
- Reader 2: It takes 110 gallons of water in order to eat an egg or gather one pound of corn.
- Reader 3: It takes 10 gallons of water to produce a slice of bread.
- Reader 4: About 70% of the world's water is used for growing and producing food.
- Reader 5: A lot of water is necessary to manufacture things as well.

(In the next stanza, Reader 6 talks to reader 7.)

- Reader 6: That shirt you are wearing takes 700 gallons.
- Reader 7: And my new shoes?
- Reader 6: 2000 gallons.
- Reader 8: The more stuff we buy,
- Reader 7: the more water is used.
- Reader 5: Thousands of gallons of water are needed to produce gas, coal, and oil
- Reader 8: so you can ride to school in comfort
- Reader 4: or stay warm during the winter.
- Reader 7: Water is a precious resource.
- Reader 1: Following the Clean Water Act legislation passed in 1972,
- Reader 7: officially know as the Federal Water Pollution Control Act,
- Reader 1: both mining and manufacturing industries have changed their methods.
- Reader 2: They changed their methods so much that today less water is used.
- Reader 3: 50% less.
- All: Less water used.

continued on page 29



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 28

Reader 4: Conservation can start at home.

Reader 5: Use less energy.

Reader 6: Turn down the thermostat in winter.

All: Less water used

Reader 7: Open the windows or turn on a fan instead of the air conditioner in the summer.

All: Less water used.

Reader 8: Walk or bike,

Reader 1: take the bus, light-rail, or subway,

Reader 2: or ride a horse

Reader 3: instead of drive.

All: Less water used.

Reader 4: Turn off the water when scrubbing your hair,

Reader 5: brushing your teeth,

Reader 6: making a meal.

All: Less water used.

All readers: Water is a precious resource.

Reader 7: Use what you need

All readers: because

Reader 8: what we have is what we've got.

All readers: Don't waste it.





*Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

**Readers' Theater**

**Bucket 12: Down the drain... going, going, gone (about 1 minute 20 seconds)**

For 4 readers

Reader 1: Water belongs to everyone

(pause)

All readers except 1: or does it?

Reader 2: In the Southwest for example

Reader 3: water is sold

Reader 4: stolen

Reader 5: legislated

Reader 6: fought over.

Reader 7: Ranchers have even waged wars over irrigation rights.

Reader 8: It's about profit and survival.

Reader 1: But who holds the rights to water?

All readers except 1: Hmm.....

Reader 2: Earth's aquifers,

All readers except 1: underground,

Reader 2: are the source of 90% of the earth's clean water.

Reader 3: Once emptied they are gone

Reader 4: gone

Reader 5: gone.

Reader 6: If polluted, they are poison.

continued on page 31



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 30

All readers except reader 1: But...

Reader 7: Water conservation,

Reader 8: using less

All readers except 1: water;

Reader 3: Water legislation,

Reader 4: protecting more

All readers except 1: water;

Reader 5: and river restoration or preservation

Reader 6: brings life to the watershed community.

Reader 1: So water belongs to everyone.

Readers 2 & 3: Everyone

Readers 4 & 5: Everyone

Readers 6, 7, 8: Everyone

Reader 1: But can one person make a difference?

Readers 6, 7, 8: Yes

Readers 4, 5: Yes

Readers 2, 3: Yes

All readers except 1: One person CAN make a difference.

Reader 2: Use less water.

continued on page 32



## *Water Runs Through This Book*

written by Nancy Bo Flood  
photographs by Jan Sonnenmair  
Fulcrum Publishing

### **Readers' Theater**

continued from page 31

All: At home

Reader 3: drill a well

All: At school

Reader 4: park the car,

Reader 5: plant a garden,

Reader 6: compost and recycle.

All: In your community

Reader 7: keep learning about water,

Reader 8: keep talking about water.

Reader 2: Awareness creates caring.

Reader 3: Caring creates ideas.

Reader 4: Ideas lead to conservation.

Reader 1: Water is something we all have in common.

Reader 5: Water bridges our different walks of life.

Readers 1,2,3, 4: Water's fragility

Readers 5,6,7, 8: Is our fragility

Reader 1: Water DOES belong to everyone.

All readers except 1: And everyone belongs to water.

